



## **Integrated DDR Training Group Cooperation Statement**

### **Introduction**

The parties to this DDR Training Cooperation Statement, forming a membership group of institutions called the Integrated DDR Training Group (IDDRTG), declare their common intention to cooperate to build and strengthen capacities for DDR training through open, collaborative and collegial information and knowledge sharing, networking and communication. The IDDRTG will cooperate with key strategic partners in the field of DDR and utilize existing DDR standards and guidance when appropriate. The IDDRTG is a self-regulating body.

### **Article 1**

#### **Goals and Objectives**

The overarching goal of the Integrated DDR Training Group (IDDRTG) is to form a community of DDR training practitioners and researchers to share knowledge and best practices in the field of DDR training, to further develop training curricula and to update training content to facilitate high quality DDR training.

To this end the IDDRTG will:

- Provide a platform to share knowledge and insights which are relevant for DDR training;
- Encourage its members to coordinate and, where appropriate, jointly deliver training courses in order to meet the increasing need for qualified DDR practitioners, planners, trainers, and policy makers;
- Develop training material and methods based on contemporary Disarmament Demobilization and Reintegration standards and guidance. Enable and encourage members to share training material and resources when appropriate, and honour the terms on which they are provided by the owners;
- Harmonize and synchronize training dates to the extent possible;
- Encourage members to coordinate, develop, and maintain a broad range of DDR training courses (general courses as well as tailored trainings) in different geographic regions;
- Mutually recognize various levels of training courses;
- Support each other in identifying and accessing funding;
- Adhere to and integrate research relevant for the field of DDR;
- Address other issues as agreed by the group.



## **Article 2**

### **Recognition**

The IDDRTG members will continue to seek recognition of their training courses by the group, and other relevant organizations in the field of DDR, as appropriate.

## **Article 3**

### **Chairmanship**

The IDDRTG will be co-chaired by two members on a rotational basis. Effective immediately, rotation of Chairs will be staggered to ensure continuity within the group, with one of two co-chairs rotating every year. Chairs will be nominated on a consensual basis at the end of every annual meeting. Chairs agree to a term of 2 years unless specified otherwise, starting from the date of nomination at the annual meeting. The chairing organizations will provide the de facto secretariat of the group.

The two co-chairs lead by shared responsibility, and may divide the leadership roles between themselves accordingly. The co-chairing members are encouraged to cooperate. The co-chair that is entering its second term in the secretariat has the lead responsibility of the IDDRTG. The two co-chairs are expected to:

- Chair the IDDRTG Annual Meeting;
- Draft the agenda of the Annual Meeting in consultation with IDDRTG members;
- Participate on behalf of the other IDDRTG members in meetings of other assemblies, as appropriate;
- Inform the group of events/meetings attended on behalf of the IDDRTG and the main outcomes;
- Serve as the central point of communication within the group for coordinating input, feedback or relaying news;
- Serve as the main point of contact for external partners; and
- Fulfill other tasks as necessary and where feasible.

## **Article 4**

### **Membership**

Membership is by request and/or invitation and is open to non-profit institutions which are mandated to strengthen capacities for DDR training, and/or which are involved in DDR training and/or research. Membership is not open to individuals. New institutions may join the IDDRTG upon agreement of the members at the Annual Meeting. Members can end their membership at any time, but should inform the group at least one month in advance.

Members are required to actively contribute towards group activities. Members should be prepared to present course outlines and documentation for peer review. Passive members can temporarily be separated from the IDDRTG, after decision of the IDDRTG in its Annual Meeting.



The IDDRTG may establish strategic partnerships with individuals and organizations working on DDR and can invite key strategic partners that are not part of the training group to participate in its work or attend Annual Meetings as appropriate. The IDDRTG may seek partnerships that are cooperative and mutually beneficial to the IDDRTG and its strategic partners. Strategic partners may participate in the IDDRTG Annual General Meetings but shall not have decision making powers. Any individual or organization willing to support the Group as a Strategic Partner shall convey its intention to the Co-Chairs of the Group for consideration and approval of IDDRTG members during the Annual General Meeting.

## **Article 5**

### **Annual Meeting**

The IDDRTG will meet at least once a year, in an Annual Meeting hosted by one of the IDDRTG co-chairs. The host institution will take care of all administrative arrangements necessary for the meeting to take place.

This cooperation statement may be jointly reviewed by the Annual Meeting.

## **Article 6**

### **Use of IDDRTG Logo**

Shared materials and presentations of the IDDRTG will carry the logo of the IDDRTG on the cover page or the lead slide of the presentation.

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## **Annex to the Integrated DDR Training Group Cooperation Statement**

### **Annex 1: Additional principles and objectives of the IDDRTG**

#### **Training and Materials**

The IDDRTG is engaged in training, not in academic lecturing. Training must be practical and interactive. Trainers are to be distinguished from speakers who make short presentations on specific subjects.

Wishing to contribute to capacity-building in a wider context, the IDDRTG members will not only train, but also develop training material which may be shared within the syndicate when appropriate, and when possible be made available to other users. The IDDRTG will also seek to train trainers.

The IDDRTG will encourage members to cooperate around a common framework for levels of qualification and utilize this framework when designing courses.

The IDDRTG will promote problem-based learning, focused on the practical challenges of DDR.

The IDDRTG will gradually develop a shared language and approach with respect to DDR training, without seeking uniformity.

The IDDRTG will not only use English, but seek to provide DDR training and training material in other relevant languages.

The members of the IDDRTG will honor the terms of exchange of copyright material individually set by the members of the IDDRTG.

#### **Trainers and Trainees**

The IDDRTG will seek diversity in trainers and trainees, with a balanced mix with respect to sex, professional and cultural background, civilian and military status.

The IDDRTG will expect a high level of professionalism from instructors and other resource persons, as well as trainees.

The IDDRTG will promote the sharing of trainers and other resource persons among syndicate members and with others engaged in DDR training.

The IDDRTG will seek to assess and certify the performance of trainees. It is also desirable for this information to be communicated to the trainees' organizations and other relevant bodies, having obtained the trainees' permission. Course certificates will indicate on what basis the trainees were awarded.

The members of the IDDRTG will ask the trainees to assess the quality of the training and material.



The members of the IDDRTG will request full attendance and active participation from trainees.

The members of the IDDRTG will promote the selection of appropriate candidates for training.

### **Cooperation with key strategic partners**

The members of the IDDRTG may, when appropriate, seek to engage one or more officials from relevant key strategic partners in training courses.

The IDDRTG's DDR-related trainings will be based on explaining and critically reflecting on contemporary DDR standards and guidelines.

The IDDRTG will assist key strategic partners in further development of their DDR-related resources and training.

### **Issues for DDR Training**

When planning DDR courses, the members of IDDRTG will begin by carefully consider the desired impact and lead by it. DDR courses are ideally planned backwards, starting with the desired impact of the process.

The members of the IDDRTG will carefully consider the sequential ordering of, and emphasis given to, the different components of integrated DDR processes when designing DDR training.

The IDDRTG will seek to identify, formulate, share and apply best practices in DDR training.

The training by IDDRTG members will be guided by DDR standards. In addition to these standards, the IDDRTG will also focus on national counterparts as the principal stakeholders in the process of DDR.

### **Existing Relationships of Group Members with Training Institutions**

The members of the group shall respect the relationships that have been established between the members of the group and the training institutions where they conduct DDR courses. Any changes in these relationships, involving fellow members of the group, should occur in consultation among the members and the training institution involved. This should be guided by what is in the best interest of the learners that will receive the DDR training and the agencies that are likely to employ them.



## **Annex 2: Guiding principles for DDR trainings organized by the member institutions of the Integrated DDR Training Group (IDDRTG)**

Recognizing the distinct contexts in which the IDDRTG's member institutions execute DDR trainings, the importance of quality is central to all training opportunities. Therefore, IDDRTG members are encouraged to consider the following guiding principles when planning and implementing DDR trainings and related activities:

- **Driven by empirical research and doctrinal guidance**  
DDR trainings are to be based on relevant empirical research, and in line with relevant guiding documents and standards.
- **Gender mainstreamed, including considerations for intersectionality**  
DDR trainings are to recognize and highlight the different needs of men, women, boys, and girls. Additionally, recognizing that men, women, boys, and girls are not uniform categories, the issue of intersectionality is to be included at all stages of DDR trainings.
- **Pedagogically adequate**  
Recognizing that the way in which the contents of a training is delivered is as important as the contents itself, DDR trainings are to be designed with a learner centered perspective, aimed at enhancing the participants' learning experience.
- **Strategic and operationally oriented**  
DDR trainings under the umbrella of the IDDRTG are to cover topics on a strategic and operational level, ensuring relevance for a wider range of participants from different backgrounds, meanwhile amplifying the mutual understanding of different perspectives in DDR.
- **Relevant in contents**  
The inclusion of appropriate contents is central to the relevance of a training. In concrete terms, a complete training may elucidate components such as the political and legal dimensions of DDR, different approaches to DDR interventions' for different target groups, the dual centrality of security and reintegration for effective and successful DDR, with an emphasis on the centrality of thorough situational assessment and analysis.